

# 7

MINUTE  
STARTER

PHOTOGRAPHY 7.11

## Online Photo Scavenger Hunt

### OBJECTIVES

#### STEP 1 | LEARN

Students will learn to identify strong photographs using inspiration from Internet sources.

#### STEP 2 | PRACTICE

Students will identify photographs in the Online Photo Scavenger Hunt activity.

**Note:** Adviser may want to set up a class Pinterest account so students can pin the photos to boards. Boards can be set up by student name or composition technique.

#### STEP 3 | USE

Students will use photographs found as inspiration for their photography in the publication.



### 21ST CENTURY SKILLS

In this lesson, students will examine and evaluate ideas from Internet sources, giving them creative inspiration for their own designs in the publication. Additionally, students must think critically about the impact the photograph has on its reader.



### COMMON CORE STATE STANDARDS

#### **ELA-Literacy.SL.9-12.5, CCRA.SL.5**

Make strategic use of digital media to enhance understanding.



### ISTE STANDARDS

- 1C:** Use models and simulations to explore complex systems.
- 2B:** Communicate ideas effectively using a variety of media.
- 3C:** Evaluate and select information sources based on the appropriateness specific to task.
- 5D:** Exhibit leadership for digital citizenship.
- 6A:** Understand and use technology systems.

Do you have an idea for a 7-Minute Starter? Email us at [7-Minutestarters@jostens.com](mailto:7-Minutestarters@jostens.com)

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# Online Photo Scavenger Hunt

There are many well-seasoned photographers on the Internet who share their talents with others. As journalists, it is important to take the resources found online and to use them as inspiration. Using the Internet, you will be searching for the following items. Some of the items are technical, so you might have to recall what they mean (or research further to find out).

Each photo must:

- » Tell a story.
- » Be of strong technical quality (crisp, sharp, good color contrast, high resolution, etc.).

Find a least one photo that meets each of the following requirements. Some of your photos could easily fit into multiple categories (e.g., a medium-shot sports action photo from a bird's-eye view). Save the photo and label it with the requirement(s).

Wide Shot	Photo taken during an event	Leading lines	Photo that includes one person
Photo that includes a pair or small group	Repetition	Photo that includes a large group	Student life photo
Clubs or organization photo	Sports reaction photo	Photo taken after an event	Bird's-eye view
Photos taken before an event	Worm's-eye view	Academic photo	Medium shot
Sports action photo	Close-up shot	Artistic shot	Framing

**When finished, select the best photo you collected and share below why you selected that photo as your best. What qualities makes it your best photograph?**